

Multiple Intelligences Literature Projects 9

The students will read one of these stories each week and complete the required assignments listed below. They will then choose one project from the Multiple Intelligences Project List (10) to culminate their story.

Books:

At Home in the Rainforest
The Forest in the Clouds
Where the Forest Meets the Sea

Assignments:

At Home in the Rainforest (9-A-1)

Children will read the story and complete an information Text Map on the story (9-A-2). They will then choose an animal from the book to recreate for a classroom rainforest. The animal's habitat (vines and leaves) should be included. Children will then write a sensory poem on their animal (9-A-3).

The animals and poems will be suspended from the ceiling of the classroom, creating a classroom rainforest (9-A-4)

The Forest in the Clouds (9-B-1)

Children will read the story and choose a project (9-B-1) and complete a diagram on the layers of the rainforest (9-B-2)

Where the Forest Meets the Sea (9-C-1)

Children will read the story (9-C-1) and work with a partner to complete Worth It Discussion (9-C-2). Children will then illustrate a bumpersticker (using white contact paper or magnet) to highlight their number one concern about the destruction of the forest.

Name _____

The following information should help guide you through our unit on the Rainforest.

At Home in the Rainforest

After reading this story you must:

___ Create an animal that you read about in the story. Be sure to check with your teacher.

___ Complete the Informational Text Map. (9-A-2)

Please choose one addition project to go with this story. Choose from the list below. Use the back of this sheet to show a rough draft for your project.

___ Crossword/ Word Search

___ Poem

___ Comic Strip

___ Scrapbook Page

___ Map

___ Graph

___ Short Skit

___ Song

___ Poster/ Triarama

___ Riddles

Name _____

9-A-2

Complete the chart below with facts you have learned from your non-fiction story.

Draw three pictures of facts you have learned.

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Write three sentences about the pictures you have completed

1.

2.

3.