

## Pre-Reading

- \* How can we make the world a more beautiful place?

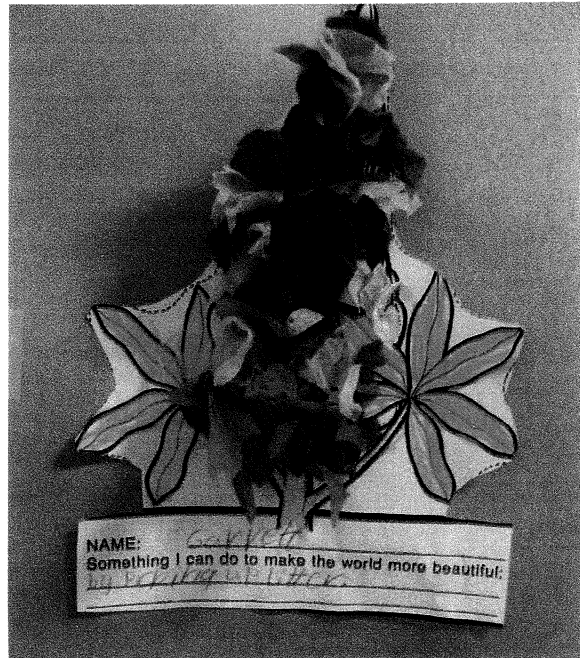
## Reading

- \* Story Map (5-A)
- \* Believe it or Not (5-B)
- \* Character Analysis (5-C)

## Writing

- \* How can you make the world a more beautiful place?  
Students write in answer to the questions and create a lupine to go writing.

## Art Tissue paper lupines (5-D)



## Vocabulary

Lupine, conservatory, isle, wandered, scattered, hollows

**See Multiple Intelligence Learning Section (8-10) for additional lessons and activities.**

Name \_\_\_\_\_

**5-A**

Story Map

<b>Characters</b>	<b>Problem</b>
<b>Three Major Events in the Story</b> 1.  2.  3.	
<b>Solution</b>	

Name \_\_\_\_\_

**5-B**

Miss Rumphius

Believe It..... Or Not!

The statements below may or may not be true about Miss Rumphius. Choose six that you feel could be true. Write the number of the sentence that could be true on the lines below and give a reason for each choice.

1. Miss Rumphius liked to read.
2. Miss Rumphius preferred cats to dogs
3. Miss Rumphius baked bread everyday.
4. Miss Rumphius loved adventure.
5. Miss Rumphius graduated from college.
6. Miss Rumphius was an orphan.
7. Miss Rumphius had many friends.
8. Miss Rumphius liked children.
9. Miss Rumphius loved nature.
10. Miss Rumphius never traveled by airplane.
11. Miss Rumphius was lazy.
12. Miss Rumphius was a good swimmer.

Sentence Number

Reason

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

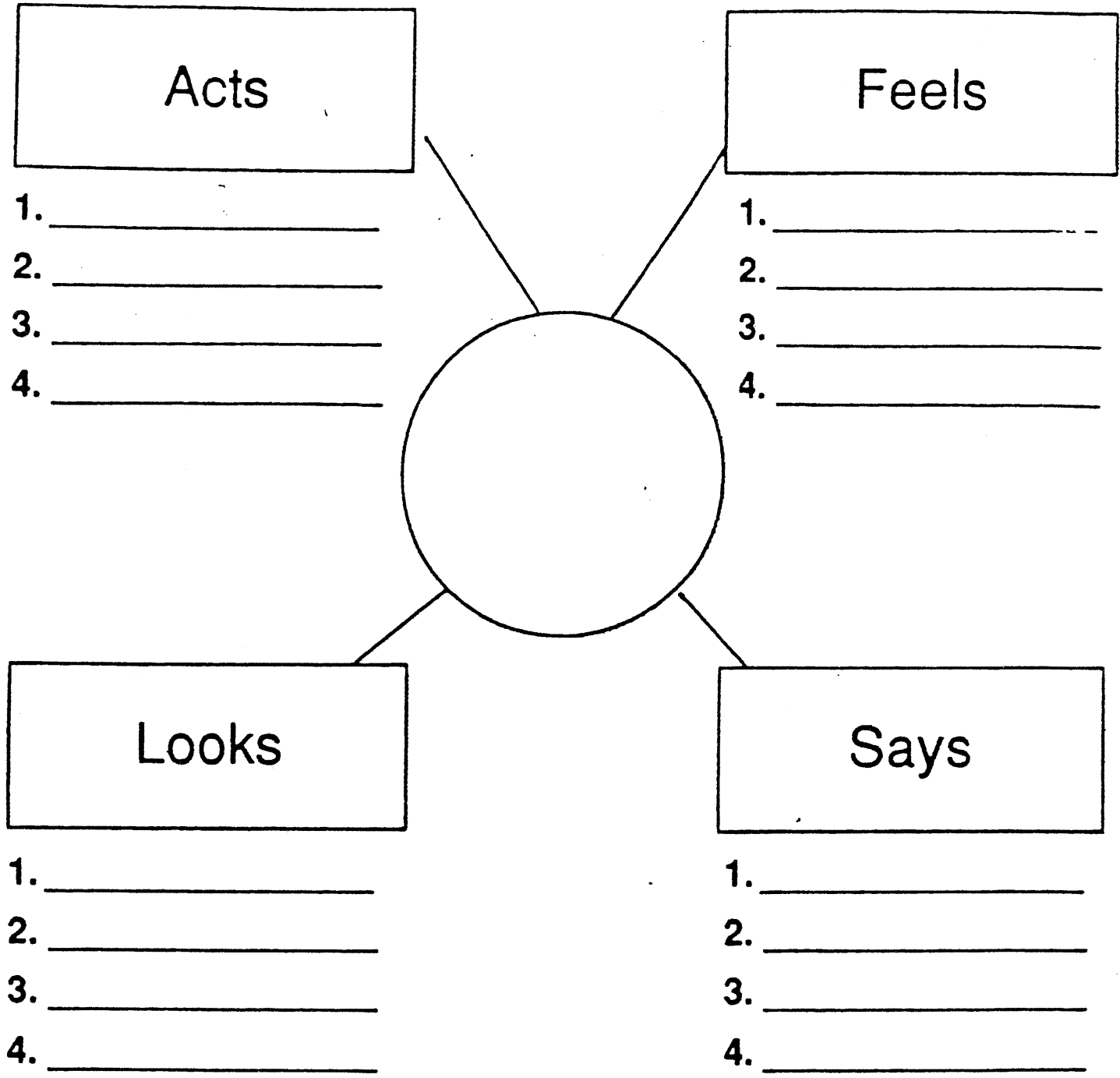
\_\_\_\_\_

Name \_\_\_\_\_

**5-C**

Character Analysis of Miss Rumphius

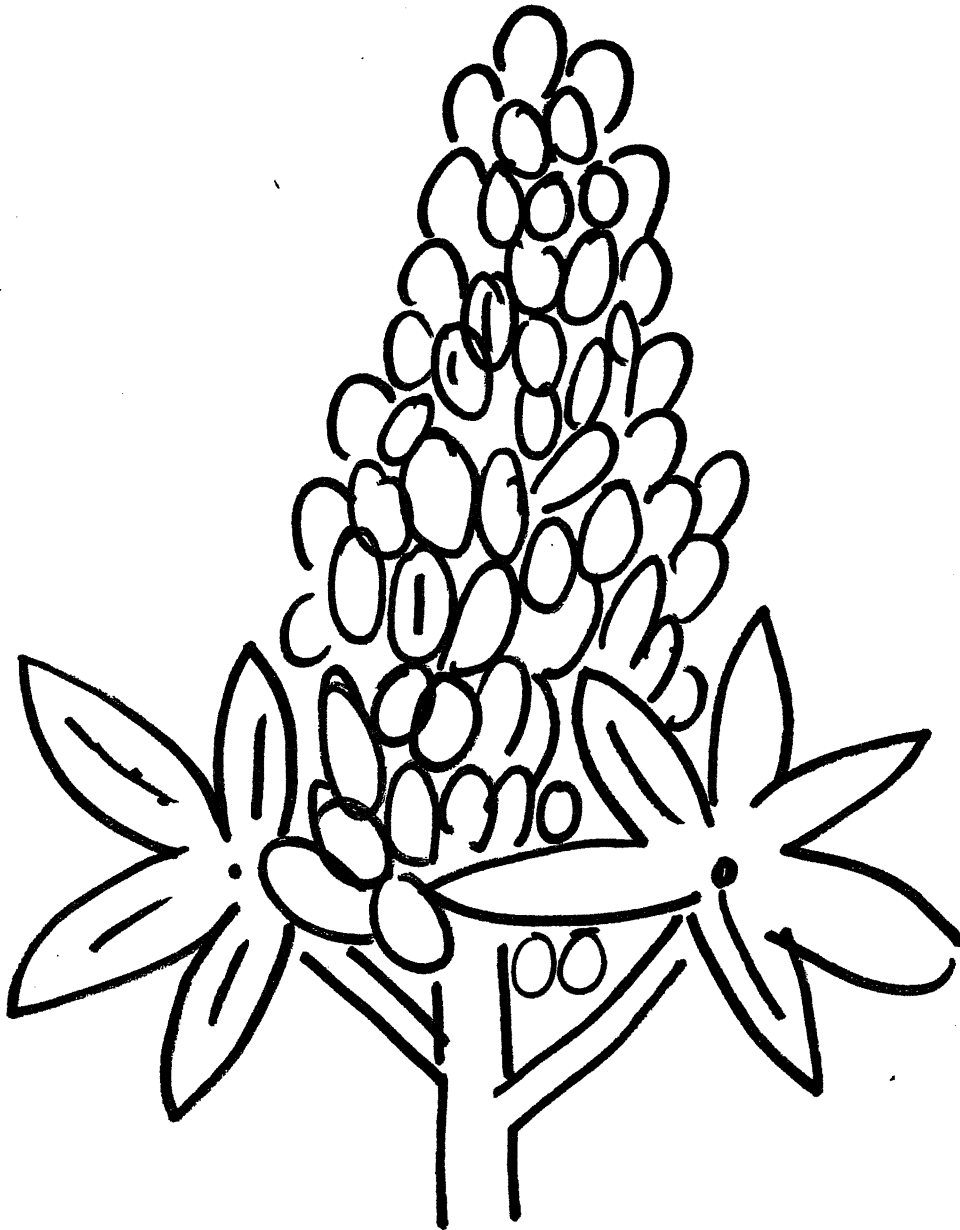
Fill in the inner circle with words that describe Miss Rumphius. Fill in the outer squares with evidence from the story.



Lupines

Glue small squares of tissue paper to cover the lupine pattern

**5-D**



I can make the world a more beautiful place by \_\_\_\_\_

---

---

---

---