

## **RAIN FOREST LISTENING CENTER SENSE OF HEARING**

### **OBJECTIVES:**

- 1) The students will try to identify different rain forest animal sounds from a tape recording.
- 2) The students will understand what a wide variety of animal life the rain forest supports.

### **MATERIALS:**

a recording of rain forest animals  
pictures or words of the animals  
answer key  
response sheet

### **PROCEDURES:**

- 1) Students will listen to the tape of animal sounds several times trying to identify each sound.
- 2) Students will record their guesses on a response sheet.
- 3) Students can check their responses against an answer key and listen to the tape once more.

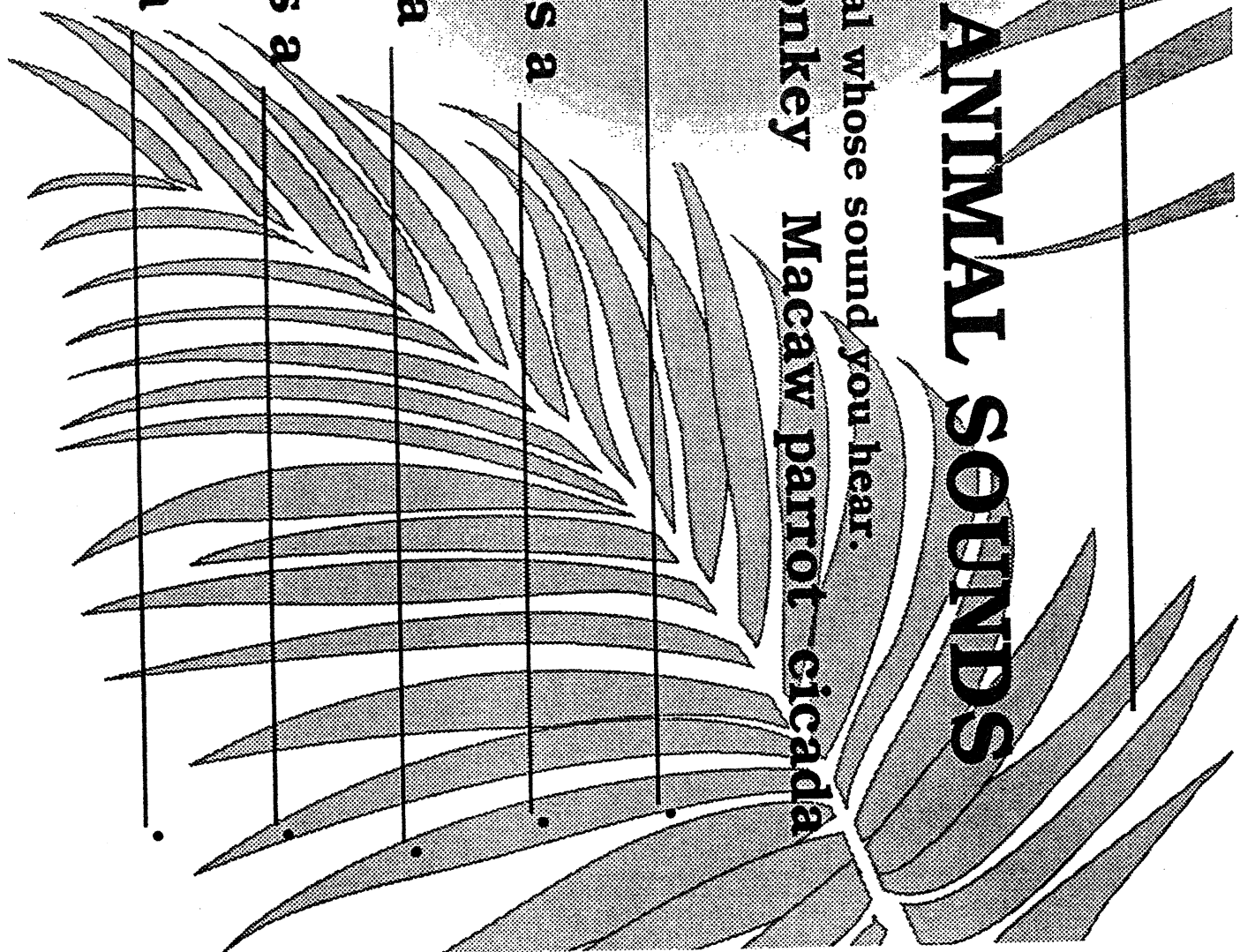
Name \_\_\_\_\_

# RAIN FOREST ANIMAL SOUNDS

Write the animal whose sound you hear.

jaguar frog Howler monkey Macaw parrot cicada

- 1) The first sound was a \_\_\_\_\_
- 2) The second sound was a \_\_\_\_\_
- 3) The third sound was a \_\_\_\_\_
- 4) The fourth sound was a \_\_\_\_\_
- 5) The fifth sound was a \_\_\_\_\_



## **RAIN FOREST ANIMALS SENSE OF TOUCH**

### **OBJECTIVES:**

- 1) The students will identify the four basic types of various rain forest animals' skin coverings.
- 2) The students will classify animals according to these skin types.

### **MATERIALS:**

craft sticks

animal pictures

EXAMPLES: iguana, toucan, sloth, tree frog

feathers

wax paper

onion bags

fake fur

### **PROCEDURES:**

- 1) The students will cut out each animal picture and paste it to a craft stick.
- 2) The students will identify each animals skin type by touching each of the following skin coverings: wax paper, onion bag, fur and feathers.
- 3) The students will glue each of the "skins" onto the corresponding craft stick. For example, a piece of the onion bag will be glued onto the iguana's stick.
- 4) The teacher will hold up pictures of various other animals and the students will classify their skin types by holding up the appropriate stick.