

Using the five senses, the children learn that they can experience the rainforest in a new way. They smell the wonderful spices and taste the fruits of the rainforest, feel skins like the skins of the animals. These activities are a great way to culminate the study of the rainforest (13-A-F)

RAIN FOREST LEARNING CENTER SENSE OF SMELL

OBJECTIVES:

- 1) The students will try to identify various smells derived from the rain forest and record their responses on a data sheet.
- 2) The students will understand and appreciate the wide variety of resources the rain forest provides.

MATERIALS:

several empty film canisters

cotton balls

the scent of various rain forest products

EXAMPLES: vanilla, chocolate, coffee, cinnamon, pepper
student data sheet

PROCEDURES:

- 1) The teacher will create several scent bottles by saturating a cotton ball with a scent and placing it in the film canister making certain that the lid is securely fastened.
- 2) The teacher will also number each canister in order to identify each scent.
- 3) Students will use the learning center by smelling each container and hypothesizing which scent each container contains.
- 4) Students will record their hypotheses on a data sheet provided.

Name _____

RAIN FOREST SMELLS

Circle your answer.

- 1) I think #1 is ~~CHOCOLATE~~ VANILLA ~~COFFEE~~.
- 2) I think #2 is ~~CINNAMON~~ COFFEE ~~PEPPER~~.
- 3) I think #3 is ~~VANILLA~~ PEPPER ~~CINNAMON~~.
- 4) I think #4 is ~~COFFEE~~ VANILLA ~~CINNAMON~~.
- 5) I think #5 is ~~VANILLA~~ CHOCOLATE ~~PEPPER~~.

The smell I like the best is _____.