

Multiple Intelligence Learning Project List 10

* Word search / [www. Puzzlemaker.com](http://www.Puzzlemaker.com)

Students use this website to create their own word search. They choose words from their reading. This website gives easy step-by-step directions to follow and create the word search.

* Poem

Students will create a poem describing rainforest sites. They will follow the pattern of a sensory poem (9-A-4)

* Comic

Students will use the templates provided to create a comic strip that would convey to readers the value of the rainforest. (10-A)

* Skit

Students will write and perform a skit about saving the rainforest.

* Scrapbook Page

Students will imagine they have been on a trip to the rainforest. I remind the students that when they go on a trip they usually have pictures taken of different sites. Using the Internet, I have them print two or three pictures of animals, landscape or people they "saw" on their trip. They take those pictures and place them on a page for a class scrapbook. They are required to write captions under each picture.

*Poster

Students are to create a Save the Rainforest poster.

*Diorama

Using a shoebox, students are to recreate a rainforest scene.

*Map

I give students a map of the South America and have them develop a map key and show where the Amazon Rainforest is located. They are to include on their map countries that the rainforest is located in, bodies of water and major cities.

*Riddle Book

Students are to pick ten animals that live in the rainforest and write a riddle to go with each animal.

*Song

Students are to write a song about the rainforest. They use the tune of Twinkle, Twinkle Little Star or London Bridge is Falling Down to help compose their piece.

